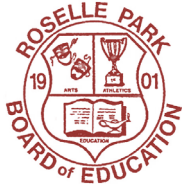


Roselle Park School District Board Goals

District Name	Date	Begin/End Dates
Roselle Park School District	August, 2019	September 1, 2019-June 30, 2020

1. Communication				
Goal No.	Goal	Evaluation of Completion	Sources of Evidence	Time Line
1.	The Board and the Superintendent will develop a communication system designed to enhance communication between the Board and the Superintendent, the District and members of the municipality. As part of this process, The Board and the Superintendent will <i>continue</i> to utilize public statements, press releases, including the District website, Facebook page, Instagram, twitter, emails, and where appropriate reports from various committees. The Board shall continue to highlight student achievements at Board meetings and photos are to be posted on all means of social media listed above. The Superintendent and Board representative shall schedule regular meetings (minimum of four) with Borough Personnel (Mayor, Council, CFO, etc.) to address development and future projects in town as well as other topics of interest.	The Board and Superintendent will: <ol style="list-style-type: none"> 1. Develop a bi-monthly newsletter that will improve communication between District and the Board that will facilitate timely information exchange. 2. Will share via website, Facebook, Instagram and other means of communication of current school "good" news. 3. Will contact local sources of news media to promote district programs/initiatives 4. Will encourage reports from various Board committees at Board meetings 5. Number of meetings attended by Superintendent, Board representative with Borough Personnel (Mayor, Council, CFO, etc. 	<ol style="list-style-type: none"> 1. Copies of newsletter 2. Number of postings on District websites, Facebook and other media communication outlets 3. Number of articles in local news sources 4. Minutes from Board meetings Minutes of meetings with Mayor and Council	September 2019-June 2020



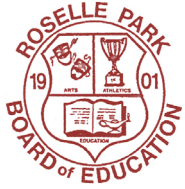
Roselle Park School District Board Goals

District Name	Date	Begin/End Dates
Roselle Park School District	August, 2019	September 1, 2019-June 30, 2020

2. Middle School Steam

Goal No.	Goal	Evaluation of Completion	Sources of Evidence	Time Line
1.	The Board and the Superintendent will work to develop and implement a plan to enhance STEAM related activities in the Middle School to increase student achievement by focusing on 21 st century learning through Science, Technology, Engineering, and Mathematics. The Superintendent and Middle School Principal should oversee the research and implementation in the Middle School STEAM initiative and will create attainable benchmarks through the 2019-2020 school year that addresses each part of the STEAM Curriculum.	<p>The Board and Superintendent will:</p> <ol style="list-style-type: none"> 1. Will oversee construction of STEAM/Science labs 2. Visit other Districts that have STEAM labs 3. Research STEAM related curriculum 4. Develop attainable benchmarks 5. Evaluate and report on outcome of program 	<ol style="list-style-type: none"> 1. Copy of STEAM curriculum 2. Copy of benchmarks 3. Report on program evaluation 4. Student survey results 	<ol style="list-style-type: none"> 1. November 2019 2. December 2019 3. June 30, 2020 4. June 30, 2020

3. Student Achievement



Roselle Park School District Board Goals

District Name	Date	Begin/End Dates
Roselle Park School District	August, 2019	September 1, 2019-June 30, 2020

Goal No.	Goal	Evaluation of Completion	Sources of Evidence	Time Line
1.	By June 2020, as a result of the implementation of the student data profiles, 100% of teachers of at risk students in Language Arts Literacy and Math will use multiple forms of student achievement data to implement data driven instruction to at-risk students, resulting in improved student outcomes, as measured by NJSLA, Linkit, Fountas/Pinell, and other assessments. As a result of this initiative, student growth will be demonstrated via Link-It reports at mid-year and end of year.	<p>The Superintendent and Administration will:</p> <ol style="list-style-type: none"> 1. Develop student data profiles that will drive data driven instruction and target deficient skills 2. Provide professional development that focuses on data driven instruction 3. Facilitate and support data driven instruction 	<ol style="list-style-type: none"> 1. Completed student data profiles 2. Semi-annual reports of student benchmarks 3. Evidence of training and attendance at targeted professional development workshops 4. Collection of evidence that support data driven instruction. Collection will be a result of administrative walkthroughs and observations. 5. Collection of Link-It reports. 	<ol style="list-style-type: none"> 1. October 2019 2. January 2020 3. June 2020 <p>June 2020</p> <p>January 2020/June 2020</p>