

2018-2019 Board Goals

- 1. Communication:** The Board and the Superintendent will continue to develop a communication system designed to enhance communication between the District and the members of the school community as well as between the District and the Borough's Mayor and Council. As part of this process, the Board and the Superintendent will utilize public statements; emails; the District Facebook page; the District's website; the Superintendent's Twitter account; Board minutes; and where appropriate, reports from various meetings. The Superintendent shall consult with the advisor of the Roselle Park High School Newsletter, as well as other High School Administrators to ensure that active communication is sent out through all communication avenues, including all social media methods of communication. In addition, the Board and the Superintendent will continue to make a greater effort to send information to the Borough's TV 34 station with all school "happenings" and announcements of upcoming events and activities. The Superintendent will continue to provide the parents, staff and community with a minimum of three newsletters per year all of which shall be posted on the District Facebook page, the District's website, and the Superintendent's Twitter account, promoting the District's accomplishments. The Superintendent will update the Board on the progress via a newsletter sent on November 30th, January 31st, March 29th, and May 31st.
- 2. District Planning:** The Board and the Administration will closely review the District's needs analysis and the Superintendent will assemble a group of stakeholders that will lead to the creation of a five year District Strategic Plan. The areas of focus will consist of four main goals: **Teaching and Learning, Student Support, Professional Development and Infrastructure Needs.** The priority areas of the last goal shall focus on the District's aging infrastructure, athletic field lighting, potential turf fields, modernizing furniture, prioritized repairs, and building use options and alternatives, while maintaining a focus on reasonable financing options. All priority areas shall be divided into short term and long term plans/goals for the District over a five year plan. The Board and the Superintendent shall continue to seek community input for facility improvements by creating a committee or committees that will encourage members of the Borough's office of the Mayor and Council to discuss plans for town-wide development and the impact on enrollment throughout the Roselle Park School District. The Superintendent will provide the Board with updates on the progress of the Strategic Plan on a monthly basis beginning with the second Board meeting in November. Completion of the plan for Board approval by February 26, 2019.
- 3. Student Achievement:** The Board and the administration will work to develop and implement a plan to increase student achievement across the District in the areas of Language Arts and Mathematics. This plan will focus especially on the subgroups as those identified by the Department of Education. The Superintendent shall assemble a committee to review and analyze student Language Arts and Mathematic achievement across the District. This shall be accomplished through a systematic data analysis of the scores that will drive instruction by individualizing student learning to address the needs of each student. The committee shall set goals in each of the sub-groups to see a

minimum of **2.5%** increase in Language Arts and Math over this year's **NJSLA** scores. Additionally, effective practices and instructional deficiencies will be addressed through teacher observations, classroom walk-throughs, and other means to ensure that lessons across the District integrate the use of best practices. This will lead to technology driven instruction and work to produce enhanced inquiry based learning. Data will be collected through classroom walk-throughs and evaluation tools to show the level of instructional effectiveness in Language Arts and Mathematics. Data collected will be shared with the Board. Furthermore, the findings of the Superintendent shall be recorded to develop a working database of information to support student Language Arts and math achievement and update the Language Arts and Math curriculum across the District, as needed. The Superintendent with the support of the Director of Curriculum, Director of Guidance, and Principals will explore areas to increase AP course offerings at the high school and create a social-emotional model to improve school culture throughout the District. The Superintendent will provide the Board with a test analysis indicating student progress and data from walkthroughs and observations by June 2019.