SMOKING PROHIBITION

To promote the health and safety of all students and staff and to promote the cleanliness of school grounds, the board prohibits all smoking or use of tobacco products in all school facilities and on all school grounds at all times. Definitions of “school facilities” and “school grounds” shall be in accord with definitions in the administrative code.

Notice of this policy shall be given at each school entrance and at appropriate locations on school grounds in accordance with law. Smoking shall not be permitted at any time in classrooms, lecture halls, auditoriums or anywhere else on school grounds.

The principal of each school building is authorized to report violations, in accordance with law, to the board of health. Pupils and district employees who violate the provisions of this policy shall be subject to appropriate disciplinary measures. The superintendent shall prepare and the board shall adopt regulations prohibiting smoking in all district buildings and on school grounds.

Definition: For purposes of this policy, "smoking" means inhaling the burning or vapor of a lighted cigar, cigarette, pipe, electronic smoking device or any other matter or substance which contains tobacco. Chewing tobacco is also specifically prohibited by this policy.

Adopted: September 19, 2007
Revised: March 16, 2010
NJSBA Review/Update: September 25, 2015
Readopted:

Key Words
Smoking, Smoking Prohibition

Legal References:
N.J.S.A. 26:3D-55 et seq. New Jersey Smoke-Free Air Act
N.J.S.A. 30:5B-5.3 Smoking in child care centers prohibited
N.J.A.C. 6A:16-1.3 Definitions
N.J.A.C. 6A:16-3.1(a)7 Establishment of comprehensive alcohol, tobacco and other drug abuse programs
N.J.A.C. 6A:26-1.2 Definitions
N.J.A.C. 6A:26-12.2(a)4 Policies and procedures for school facility operation


Possible Cross References:
*1250 Visitors
*1330 Use of school facilities
*4119.23 Employee substance abuse
*4219.23 Employee substance abuse
*5131.6 Drugs, alcohol, tobacco (substance abuse)

ROSELLE PARK BOARD OF EDUCATION
Roselle Park, New Jersey

STATE FUNDS: FEDERAL FUNDS

Each year, when it is believed that the Roselle Park School District is eligible for federal and/or state assistance under the provisions of public laws, application for said assistance may be submitted so long as acceptance of the funds does not include conditions contrary to the policies of the board of education. The superintendent shall inform the board about specific assurances which may be required in addition to those addressed in this policy, and will provide the required language for board adoption.

When the law requires the development and implementation of administrative procedures for submitting state and federal financial reports, with specified time schedules, the superintendent and board secretary shall ensure that the staff has properly completed the reports and that in each instance the reports have been submitted within the specified time. In particular, the superintendent is responsible for assuring that the district is in compliance with Education Department General Administrative Regulations (EDGAR) and all persons responsible for following those administrative regulations shall be held accountable.

The regular operating budget must include amounts anticipated to be received from state and/or federal sources, and a listing of projects describing how this money will be spent. These recommendations for expenditures will be approved by the board before projects are submitted.

If additional amounts become available during the year, additional projects will be recommended to the board and, with its approval, added to the budget.

Maintenance of Effort

The board of education will maintain a combined fiscal effort per pupil or aggregate expenditures of state and local funds with respect to the provision of the public education for the preceding fiscal year that is not less than the required amount of the combined fiscal effort per pupil or the aggregate expenditures for the second preceding fiscal year.

Equivalence

To be in compliance with the requirements of federal law, the board of education directs the superintendent to assign staff and distribute curriculum materials and instructional supplies to the schools of Roselle Park in such a way that equivalence of personnel and materials is ensured among the schools.

Supplement not Supplant

Federal funds shall be used for supplementary services only and shall not be used to replace services that the district would supply eligible pupils, if state and federal funds were not available.

Parent/Guardian Participation

The district shall implement parent/guardian consultation and participation, advisory councils, etc., as mandated for the specific program.

Control of Equipment

Title to and control over equipment and/or property purchased with federal funds shall be maintained in accordance with the pertinent federal regulations. The superintendent shall develop written procedures outlining federal ownership and district use, loan, loss and disposal of such equipment/property.
Special Education Medicaid Initiative (SEMI) Program

The superintendent or designee shall ensure that the district follows all required procedures to maximize its revenue from reimbursements under the Special Education Medicaid Initiative (SEMI) Program. This program allows the district to recover a portion of the cost of certain health-related services considered medically necessary in a student’s Individualized Education Program (IEP), including evaluation services, physical, occupational and speech therapy, and specialized transportation services.

Procedures to be followed are included in the SEMI Provider Handbook, found at http://www.state.nj.us/treasury/administration/semitac/semitac.htm. These procedures include maximizing the return rate of parental consent forms for all SEMI eligible students.

In accord with the Family Education Rights and Privacy Act (FERPA), the district shall obtain the parent/guardian’s informed written consent prior to any disclosures of personally identifiable information from education records, including health information, to the Medicaid program for Medicaid claim submission.

All supporting documentation for Medicaid claims shall be maintained on file and available for state or federal audit for at least seven years from the date of service. Records shall fully document the basis upon which claims for reimbursement are made.

Reimbursement Requests

When the district is a subgrantee of grants awarded by the Federal government to the State of New Jersey, the district shall submit reimbursement requests using the Electronic Web-Enabled Grant (EWEG) System. Expenditures must be supported by documentation at the subgrantee level. Documentation for salary expenditures will be according to the applicable federal circular. Expenditures must be for allowable costs. Expenditures must be related to the subgrantee’s cost objectives. Expenditures will be reviewed to determine that:

A. Adequate description of expenditures is provided;

B. No new budget category is created; and

C. Reimbursement does not exceed the allowable threshold for an amendment as a result of cumulative transfers among expenditure categories.

Reimbursement requests will be certified by the board as being in accordance with approved grant applications. EWEG reimbursement requests will meet NJDOE timelines and deadlines. The district shall assume all responsibility for assuring that all funds requested through the EWEG system either have already been expended, or will be expended according the requirements of the Cash Management Improvement Act of 1990 (CMIA) and other applicable federal regulations.

Financial Fraud and Theft Prevention

All employees, board members, consultants, vendors, contractors and other parties maintaining a business relationship with the district shall act with integrity and due diligence in matters involving state grants, federal grants, and other fiscal resources.

The superintendent shall be responsible for developing internal controls designed to prevent and detect fraud, financial impropriety or fiscal irregularities within the district. Every member of the district’s administrative team shall be alert for any indication of fraud, financial impropriety or irregularity within his/her areas of responsibility.
STATE FUNDS; FEDERAL FUNDS (continued)

As used in this policy, "fraud" refers to intentionally misrepresenting, concealing or misusing information in an attempt to commit fiscal wrongdoing. Fraudulent actions include, but are not limited to:

A. Behaving in a dishonest or false manner in relation to district assets, including theft of funds, securities, supplies or other properties;

B. Forging or altering financial documents or accounts illegally or without proper authorization;

C. Improper handling or reporting of financial transactions;

D. Personally profiting as a result of insider knowledge;

E. Disregarding confidentiality safeguards concerning financial information;

F. Violating board conflict of interest policies;

G. Mishandling financial records of district assets (destroying, removing or misusing).

The superintendent shall investigate reports of fraudulent activity in a manner that protects the confidentiality of the parties and the facts. All employees involved in the investigation shall be advised to keep information about the investigation confidential.

In the event the concern or complaint involves the superintendent, the concern shall be brought to the attention of the board president who is hereby empowered to contact the board’s legal counsel, auditing firm and any other agency to investigate the concern or complaint.

Adopted: January 17, 2006
Revised: December 2, 2008
Revised: September 1, 2009
Revised: March 16, 2010
Revised: December 7, 2010
Revised: June 11, 2013
NJSBA Review/Update: September 2015
Readopted:

Key Words

State Funds, Federal Funds, Disposal of Equipment, State/Federal Funds

Legal References:

N.J.S.A. 18A:7G-1 Educational Facilities Construction and Financing Act
through -44 et al. General mandatory powers and duties
N.J.S.A. 18A:11-1 Textbooks; selection; furnished free with supplies; a appropriations
N.J.S.A. 18A:34-1

N.J.S.A. 18A:38-7.7 Legislative findings and declarations (impact aid)
through -7.14 Powers of board (county vocational schools)
N.J.S.A. 18A:54-20 School lunch program
N.J.S.A. 18A:58-7.1 School lunch program; additional state aid
N.J.S.A. 18A:58-11.1 Loss of tuition to district due to establishment of regional district; state aid for one year
Additional State School Building Aid Act of 1970
Textbook Aid to Public and Nonpublic Schools
Federal aid
Special Education
Failure to maximize Special Education Medicaid Initiative (SEMI)
Annual Budget Development, Review and Approval
Emergency Aid
Evaluation of the Performance of School Districts
Educational Facilities
State Aid, Transportation
20 U.S.C.A. 1401 et seq. - Individuals with Disabilities Education Act
29 U.S.C.A. 794 et seq. - Section 504 of the Rehabilitation Act of 1973
Drug-Free Workplace Act of 1988
34 CFR 80 (7-1-05) monitoring districts' use of federal grant funds Education Department General Administrative Regulations (EDGAR)
34 CFR Part 85, Governmentwide Debarment and Suspension (nonprocurement) and Governmentwide Requirements for Drug-Free Workplace (Grants)
34 CFR 200.1 et seq.
34 CFR 80 (7-1-05) monitoring districts' use of federal grant funds

Possible Cross References:

- 3100 Budget planning, preparation and adoption
- 3160 Transfer of funds between line items/amendments/purchases not budgeted
- 3500.1 Energy
- 3541.1 Transportation routes and services
- 3542.31 Free or reduced-price lunches/milk
- 3570 District records and reports
- 4119.23/4219.23 Employee substance abuse
- 6142.2 English as a second language; bilingual/bicultural
- 6142.6 Basic skills
- 6142.12 Career and technical education
- 6171.3 At-risk and Title 1
- 6171.4 Special education
- 9326 Minutes

RELATIONS WITH VENDORS

The Roselle Park Board of Education wishes to maintain good working relations with vendors who supply materials and services to the school system. Constructive efforts by the administration to seek the advice and counsel of vendors about how to improve such relationships are encouraged.

In the schools, vendors shall be seen by appointment only. Vendors who call upon a school shall be governed by policy #1250. Teachers or supervisors of instruction who have invited vendors to call should notify the principal's office in advance so that proper courtesies may be extended.

No agents, canvassers, or vendors shall have access to teachers during their classes. No business concern which solicits or gains business through the school system shall use school facilities for this purpose.

Nondiscrimination

All vendors shall supply assurances that they do not practice discrimination as described in the administrative code. All vendors shall be informed that harassment of any kind of district pupils or employees by their representatives is prohibited.

Honest and Ethical Relations with Vendors: Pay to Play Restrictions

The district shall maintain honest and ethical relations with vendors and shall guard against favoritism, improvidence, extravagance and corruption in its contracting processes and practices. The school board will not vote upon or award a contract in the amount of $17,500 or greater to any business entity which has made a reportable contribution to a member of the district board of education during the previous one-year period. Such contributions, to any member of the school board, from any entity doing business with the district are prohibited during the term of the contract, including contributions by a vendor’s spouse or child, or contributions by any person having an interest in the business entity. Disclosure of contributions shall be made when contracts are required by law to be publicly bid. However, these limitations do not apply when a district emergency requires the immediate delivery of goods or services.

Disbarred Vendors Will Not Be Used

When acquiring goods and services under federally sponsored programs, the school district will not contract with a vendor who is currently either debarred or suspended from doing business with the Federal government. Prior to contract award, and in accordance with Federal requirements, the business administrator or contracting specialist will check the Federal Excluded Parties List System (EPLS) to ensure that the prospective contractor is not found in the EPLS. Results from the EPLS search shall be made part of the purchase order/contract documentation. Should a prospective vendor be found to be debarred or suspended by the Federal government, the business administrator’s office will notify the superintendent of this finding and will place a hold on the supplier’s registration within the school district financial system.

Strategies to Avoid Excessive Professional Services Expenditures

The board will seek to avoid excessive professional services expenditures, such as by:

A. Establishing a maximum dollar limit, for budgetary purposes;

B. Following state legal requirements and procedures to obtain the highest quality services at a fair and competitive price or through a shared service arrangement. This may include issuance of such contracts
RELATIONS WITH VENDORS (continued)

through a request for proposals (RFP) based on cost and other specified factors or other comparable process such as the use of the “fair and open process” as defined in N.J.S.A 19:44A-20.7; and

C. Limiting professional services contracts to non-recurring or specialized work for which the district does not possess adequate in-house resources or expertise.

Prudent Use of Legal Services

All contracts for legal services must comply with the payment requirements and restrictions set forth in N.J.S.A. 18A:19-1 as follows:

A. Advance payments for legal services are prohibited;

B. Services to be provided shall be described in detail in the contract;

C. Invoices for payment shall itemize the services provided for billing period; and

D. Payment shall only be for services actually provided.

If at any time the district’s legal costs exceed 130 percent of the Statewide average per pupil amount, the procedures set forth in N.J.A.C. 6A:23A-5.2(a)3 will be implemented, unless evidence can be provided that such procedures would not result in a reduction of cost.

These procedures require the district to:

A. Limit and designate the persons with the authority to request services or advice from contracted legal counsel;

B. Legal counsel will not be used unnecessarily to make management decisions or to obtain readily available information such as district policies;

C. Requests for legal advice shall be made in writing; and

D. Contact logs and records shall be kept and reviewed to determine that the requests for legal advice are necessary.

Adopted: November 7, 2006
Revised: September 16, 2008
Revised: September 1, 2009
Revised: March 16, 2010
Revised: November 16, 2010
NJSBA Review/Update: September 2015
Readopted:

Key Words

Vendors, Sexual Harassment, Harassment, Nondiscrimination, Affirmative Action

Legal References:  

N.J.S.A. 10:5-1 et seq.  Law Against Discrimination
See particularly:  
N.J.S.A. 10:5-31 through -35
RELATIONS WITH VENDORS (continued)

**N.J.S.A. 18A:6-8**  Interest of school officers, etc., in sale of textbooks or supplies, royalties

**N.J.S.A. 18A:11-1**  General mandatory powers and duties

**N.J.S.A. 18A:12-2**  Inconsistent interests or office prohibited

**N.J.S.A. 18A:12-21 et seq.**  School Ethics Act


**N.J.S.A. 18A:54-20**  Powers of board (county vocational schools)

**N.J.S.A. 52:32-44**  Business registration for providers of goods and services

**N.J.A.C. 6A:7-1.8**  Equality in employment and contract practices

**N.J.A.C. 6A:23A-5.2**  Public relations and professional services; board policies; efficiency

**N.J.A.C. 6A:23A-6.3**  Contributions to board members and contract awards

**N.J.A.C. 6A:28-1.1 et seq.**  School Ethics Commission

**N.J.A.C. 6A:30-1.1 et seq.**  Evaluation of the Performance of School Districts

Comprehensive Equity Plan, New Jersey State Department of Education

**Possible Cross References:**  
*1250  Visitors*  
*1313  Gifts to district employees*  
*1330  Use of school facilities*  
*2224  Nondiscrimination/affirmative action*  
*3320  Purchasing procedures*  
*4119.21/4219.21  Conflict of interest*  
*9270  Conflict of interest*

*Indicates policy is included in the Critical Policy Reference Manual.*
# Non-Union Staffing List 2015-2016

## Salaried Positions

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>2016-17 Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendent’s Secretary</td>
<td>Lorelee Baker</td>
<td>$82,784.73</td>
</tr>
<tr>
<td>Sch. Bus. Adm.’s Secretary</td>
<td>Brenda Malfatto</td>
<td>$51,545.91</td>
</tr>
<tr>
<td>Purchasing/Accts Payable</td>
<td>Lori Battaglia</td>
<td>$53,286.76</td>
</tr>
<tr>
<td>Admn Assistant/Payroll/Benefits</td>
<td>Jamie O’Connell</td>
<td>$55,501.49</td>
</tr>
<tr>
<td>HS Adm. Asst/Office Mgr</td>
<td>Jamie O’Connell</td>
<td>$50,963.00</td>
</tr>
<tr>
<td>Computer Systems Technician</td>
<td>Jossie Colon-Reyes</td>
<td>$61,865.90</td>
</tr>
<tr>
<td>Chief Technology Officer</td>
<td>Michael Estrada</td>
<td>$90,464.28</td>
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<tr>
<td>Computer Technician</td>
<td>Catherine Mitchell</td>
<td>$34,383.36</td>
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<tr>
<td>Dir of Plant Operations</td>
<td>Assunta Padavano</td>
<td>$72,822.54</td>
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<tr>
<td>Head Custodian</td>
<td>Howard Zawadski</td>
<td>$66,527.61</td>
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<tr>
<td>Head Custodian</td>
<td>James Heimall</td>
<td>$53,192.29</td>
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## Stipend Positions

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<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>2016-17 Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS Bookkeeper</td>
<td>Irene Baran</td>
<td>$5,122.31</td>
</tr>
<tr>
<td>Treasurer of School Monies</td>
<td>Gregory Mayers</td>
<td>$4,611.24</td>
</tr>
</tbody>
</table>

## Lunch Room Aides

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Rate/Hour</th>
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<tbody>
<tr>
<td>Lunch Room Aides</td>
<td>Deborah Serafins</td>
<td>$9.22/hr</td>
</tr>
<tr>
<td>Lunch Room Aides</td>
<td>Nonine Marando</td>
<td>11.77/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Robin Parenteau</td>
<td>$9.22/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Robyn Tunnel</td>
<td>10.15/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Rose Szumlicz</td>
<td>12.81/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Ollan Seto-Ng</td>
<td>9.95/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Miriam Rehman</td>
<td>9.56/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Jelena Maricic</td>
<td>9.38/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Denise Figueiredo</td>
<td>9.56/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Dominica Pasquarella</td>
<td>9.38/hr</td>
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<tr>
<td>Lunch Room Aides</td>
<td>Erich Nechuta</td>
<td>9.38/hr</td>
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</tbody>
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## Saturday School Monitor

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Rate/Hour</th>
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<tbody>
<tr>
<td>Saturday School Monitor</td>
<td>James Foy</td>
<td>30.21/hr</td>
</tr>
<tr>
<td>Saturday School Monitor</td>
<td>Kathleen MacDonald</td>
<td>30.21/hr</td>
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<tr>
<td>Saturday School Monitor</td>
<td>Linda Califano</td>
<td>30.21/hr</td>
</tr>
<tr>
<td>Saturday School Monitor</td>
<td>Teresa Rose</td>
<td>30.21/hr</td>
</tr>
<tr>
<td>Name</td>
<td>Hrs/day</td>
<td>Rate per hour</td>
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</tr>
<tr>
<td>Linda Califano</td>
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<td>$16.29</td>
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<tr>
<td>Kathy Cray</td>
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<tr>
<td>Jason Kaulfers</td>
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<td>Teresa Rose</td>
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<tr>
<td>Kathleen Ryan</td>
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<tr>
<td>Deborah Italiano</td>
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<tr>
<td>Daniel Kessler</td>
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<tr>
<td>Delisa Permison</td>
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<tr>
<td>Michelle Paterno</td>
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<tr>
<td>Janice Baxi</td>
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<tr>
<td>Lisa Helm</td>
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<tr>
<td>Mary Kessler</td>
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<tr>
<td>Anthony Onorato</td>
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<tr>
<td>Mary Jane Lienberger</td>
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<tr>
<td>Roseann Manzarella</td>
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<tr>
<td>Yolanda Pasquarella</td>
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<tr>
<td>Patricia Petruzelli</td>
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<tr>
<td>Veronica Rocha</td>
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<tr>
<td>Susan Santos McNamara</td>
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<td>Leslie Wolf</td>
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<td>Angelica Yataco</td>
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<td>Valdetta Zherka</td>
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<td>Fiona Henry</td>
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<tr>
<td>Laura Mejia Acevedo</td>
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<td>Donna Perez</td>
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<td>Joanna Romano</td>
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<tr>
<td>Edith Silva</td>
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<td>Melissa Szoc Cruz</td>
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<td>Lynn Matthews</td>
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<td>Nancy Bury</td>
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<tr>
<td>Lisa (Gomez) Guarnaccio</td>
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<td>Jennifer Nicoll</td>
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<td>Margaret Pucci</td>
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<tr>
<td>Anne Riggi</td>
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<td>$15.58</td>
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<td>Yudelka Rocha</td>
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<tr>
<td>Jennifer Buscaino</td>
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<td>Sandra Califano</td>
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<td>Lisa Heinrich</td>
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<td>Liliana Fontoriero</td>
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<tr>
<td>Linda Samolewicz</td>
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<td>$14.89</td>
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</table>

1-Bachelors 2-Masters 3-Masters +30 credits (Salaries as per RPEA contract on file in Business Office)